Teacher: Mr. Timothy Bradley  
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Purpose:  
This course is designed to give individuals a broad understanding of the human mind and behavior. As an academic level course, the intention is to prepare students for higher level education.

Expectations:  
I expect you to take an active role in your education. You must bring with you, on a daily basis, a willingness to work and participate. In addition to these basic expectations, it is also expected that you will come mentally prepared for each discussion. In order to ensure this takes place, you will need to be familiar with the terminology and the background for the discussion. This means that you will need to complete assignments independently so that we can spend the vast majority of the class period drawing more complex connections. It is expected that a notebook/binder is kept. It should be noted that frequent absence creates an environment that hinders success, and you should make a concerted effort to attend class. I will attempt on a daily basis to make the information relevant. You should attempt to develop an understanding based on that concept. The above mentioned are basic expectations for any academic level course for an upperclassmen.

Daily Materials:  
- Assigned Textbook  
- Notebook  
- Writing Utensil  
- Willingness to Work and Participate  
- Outside Reading

Course Outline:  
- Unit 1: Foundations and Research  
- Unit 2: Culture and Society  
- Unit 3: Individual within Society  
- Unit 4: Social Institutions  
- Unit 5: Social Inequalities  
- Unit 6: Social Change

Required Projects:  
- Sociology Service Project

Grading:  
Grades will be based on your performance on course requirements. Course requirements for all students include tests, quizzes, projects, writing assignments, and a comprehensive final examination.
Homework/Late Work:

Summative Assignments: A student who fails to turn in an assignment will be assigned a level 1 violation and earn a 10% grade reduction on the assignment for each day it is late past the original due date. If the assignment is not completed by the new due date, a grade of “0” will be recorded.

Formative Assignments: Students will be marked up for a Level 1 Violation

Make-up Work:

If a student is absent, they are expected to gather all missed work. This should not be done during class instruction. Proper arrangement should be made either at the very beginning or end of class. Any assignment due on the day of the absence is expected to be completed upon returning to class and this includes exams. (Special consideration may be given to lengthy absences)

Rules and Expectations

- Food and drink are not allowed in the classroom. (Except water)
- No loitering outside the room between periods.
- Remain seated until the bell rings.
- Personal electronic devices will be put away upon entering the room and will only be used if given permission.
- Sleeping will not be tolerated.
- Your book stays covered & will not be used as a binder
- If absent, you are expected to initiate the gathering and completion of work missed at the beginning of class unless otherwise directed.
- Any inappropriate or disrespectful attitude will not be tolerated.
- You are expected to communicate any minor issues/concerns to me prior to me being contact by a third party. (i.e. a parent or guardian)
Sociology Syllabus
Acceptance Form

Student Acceptance:

I have read, understand and accept all criteria and expectations articulated in the syllabus. I recognize that I will be expected to perform to this level if I wish to be successful and I assume personal responsibility for that success.

_____________________________
Student’s Name (Print)

_____________________________   ____________
Student’s Signature                  Date

Parent/Guardian Acceptance:

I have read, understand and accept all criteria and expectations articulated in the syllabus. I recognize that my student will be expected to perform to this level if he/she wishes to be successful.

_____________________________   ____________
Parent/Guardian’s Signature                  Date